

## **ENG 22: Introduction to Composition**

Student Learning Outcomes  
adopted March 2004

On successful completion of this course, students will be able to:

- a. write complete, grammatically correct sentences;
- b. identify audience and purpose for a writing assignment and use appropriate language and style;
- c. identify and correct basic problems in grammar, punctuation, and mechanics;
- d. organize, develop, and write a coherent paragraph with topic sentence, supporting details, and concluding sentence;
- e. plan, organize, develop, and write a logical and coherent essay that contains a thesis statement, coherent body paragraphs, and a conclusion.

## **ENG 100: Composition I**

Student Learning Outcomes  
adopted March 2004

On successful completion of this course, students will be able to:

- a. use writing as a process that includes gathering information, exploring ideas, planning, drafting, organizing, criticizing, revising, editing, and publishing;
- b. recognize audience and purpose and apply appropriate language and style;
- c. demonstrate knowledge of conventions for mechanics and grammar;
- d. analyze and evaluate student writing and other texts for context, evidence, point of view, and strategy;
- e. find and evaluate information from a variety of sources; assess reliability, bias, and relevance; synthesize and document relevant findings according to academic conventions and without plagiarizing;
- f. write well-reasoned, coherent, and focused texts.